



94%

of Campuses

improved,  
gaining an  
average of

29%

on State Testing

# Exploros Social Studies

Device-Enabled Instruction for Middle School

Simplify student-centered learning.

Engage ALL students. Increase dialogue. Improve outcomes.



Students research, analyze, and in this example, make predictions. Peer interaction increases interest and sets the stage for learning.



Now study the stone in the image above. Can you make a guess what it was used for? Hint: It is related to the map and it is NOT a gravestone.



**Buddy Wong** 09/13/2017 09:36 AM

It might've been used as a worship site of some sort



**Israel Leon** 09/13/2017 09:37 AM

It's some sort of landmark to know if your going the right way



**Lee Chapman** 09/13/2017 09:37 AM

Boundary marker



**Barton Gill** 09/13/2017 09:38 AM

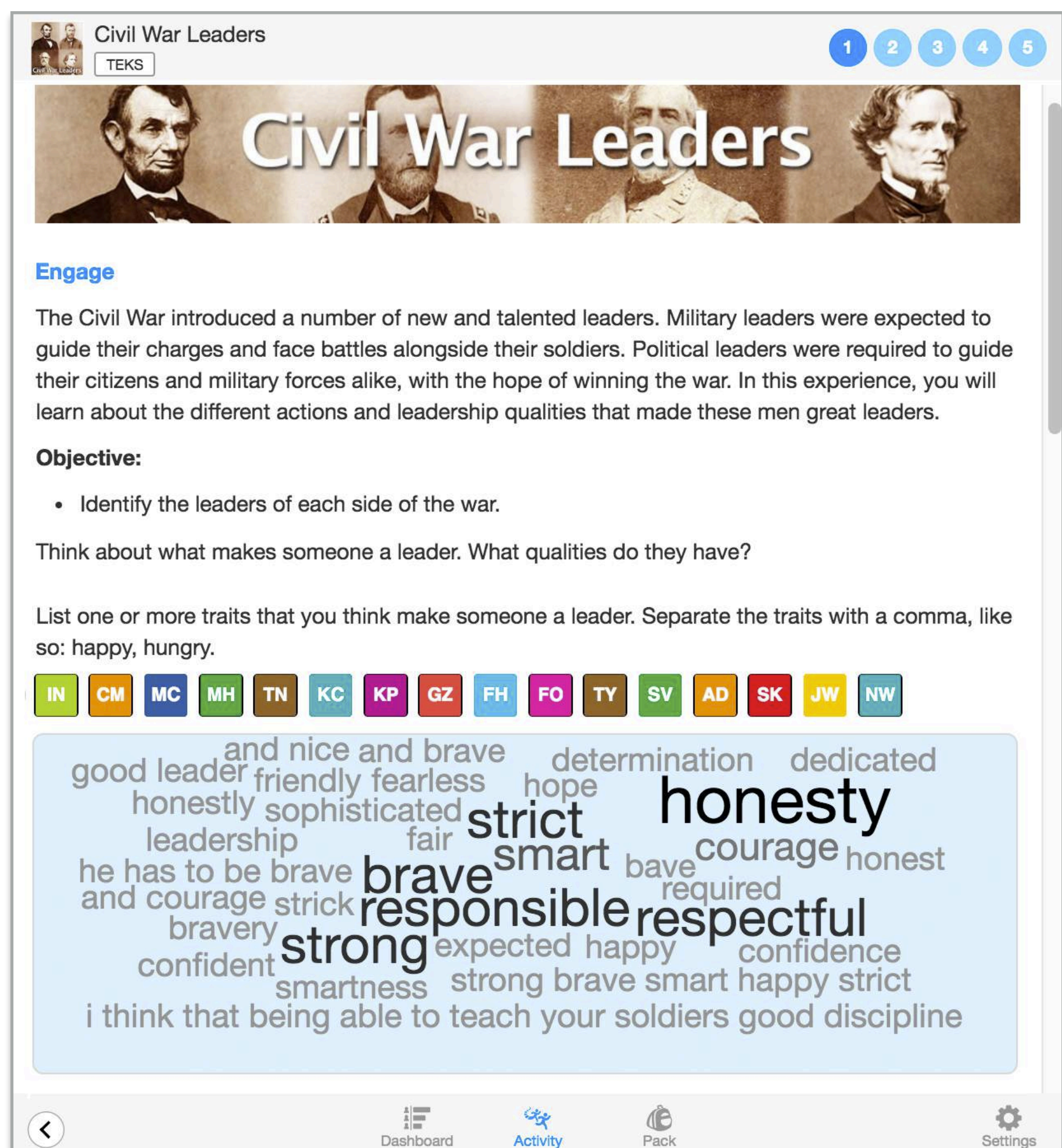
Religious reasons showing respect to who they belive

Engagement and Social  
Emotion Learning (SEL)  
through using student voice.



The collage features a central portrait of George Washington with the text "George Washington: Setting Up a New Republic". To the left is a stack of historical documents. Above the portrait are icons for a globe, an open book, a science flask, and a math symbol. To the right is a laptop displaying a digital lesson plan titled "George Washington: Setting Up a New Republic" with a list of names: James Madison, Henry Knox, William Bradford, Alexander Hamilton, Thomas Jefferson, John Jay, Charles Lee, Edmund Randolph, Oliver Wolcott Jr., and James McKelvey. Above the laptop is a tablet displaying a similar lesson plan. To the right of the laptop is a screenshot of a "U.S. History Curriculum Progress Report" showing student progress on various topics.

With Exploros, every student is an active learner, participating during class using social media skills. Students share graphic organizers, drawings, short essays, and many other forms of responses. This student voice increases each student's engagement and is foundational in lifelong social-emotional skills. Teachers see student posts in realtime and can use this input to guide classroom dialogue and pace the learning experience.

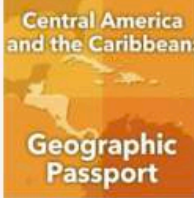


*The student view contains social-media style prompts that allow each student to contribute.*



# A Personalized Learning Experience

With Exploros, students bring their strengths to each learning experience and learn from their peers using their native language – social media. Exploros also has numerous features for personalizing the learning experience, from differentiated reading passages and student-facing feedback to language translation and text-to-speech.



## América Central y el Caribe: pasaporte geográfico (vista previa)

1234⋮

Texto

Mira el mapa en blanco de América Central. Etiqueta cualquiera de los siete países que conoce: Belice, Costa Rica, El Salvador, Guatemala, Honduras, Nicaragua, Panamá

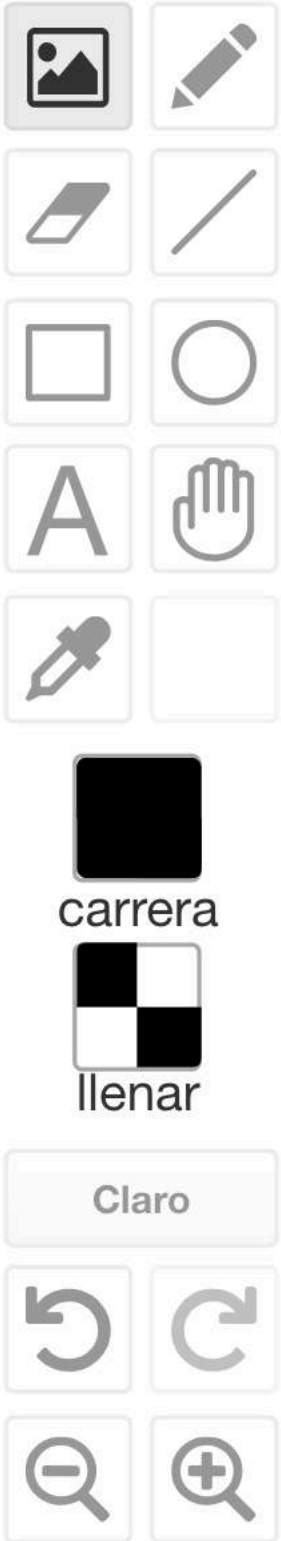



Original text

Label any of the seven countries that you know: Belize, Costa Rica, El Salvador, Guatemala, Honduras, Nicaragua, Panama.

[Contribute a better translation](#)










carrera





llenar

Claro







 **Compartir**

Students can toggle between English and any one of 100 languages using Google translate.

Differentiated  
Passages

Student  
Feedback

Language  
Translation

Text to  
Speech

***“I use Exploros every day in various ways. It allows my masters students to run and explore harder TEKS, and it helps my ESL students grasp the material more so than anything else I’ve ever done in the past.”***

**- Julia Brunson, Teacher, Cisco Independent School District**



# Comprehensive Courses for Middle School

Teaching social studies in the device-enabled classroom has never been more engaging and impactful. Our standards-aligned learning experiences (digital lessons) cover core courses. Each full-year course is organized into units. Each unit contains a series of teacher-guided 5E Model learning experiences that take about one class period to teach.

## Middle School Courses



World Cultures



U.S. History  
(Through 1877)



Civics



World History  
(Through 1500)



Texas History

*“Exploros puts both the technical side and the academic side along with the motivational side, and the kids just love it.”*

- Paul Miller, Assistant Superintendent, McGregor Independent School District

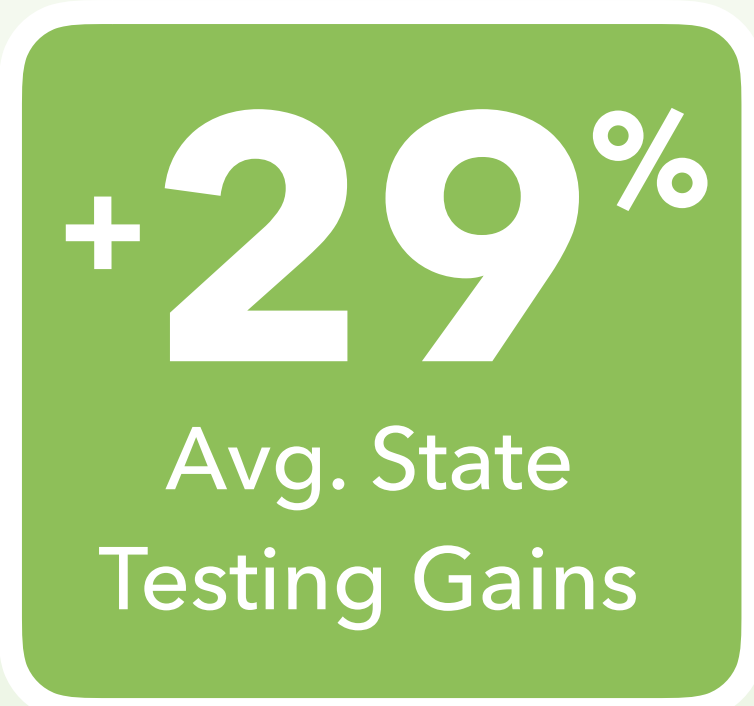
*“Exploros was built with teacher instruction in mind... I definitely notice that kids are engaged - we see that reflected in our data.”*

- John Hatch, Social Studies Coordinator, Garland Independent School District

## Amazing State Testing Gains

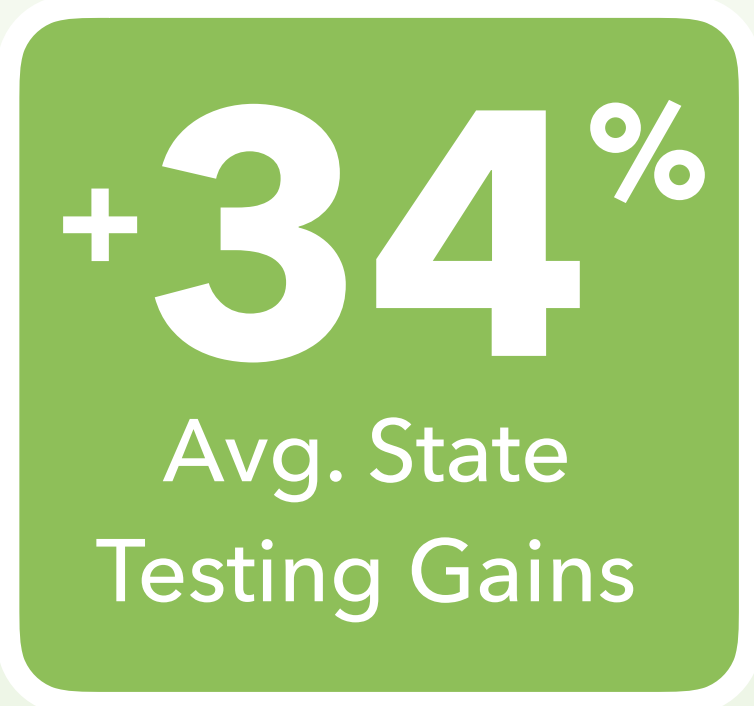
### Overall State Testing Gains

(Case Study of ~19K Students in 45 Schools in 29 Districts)

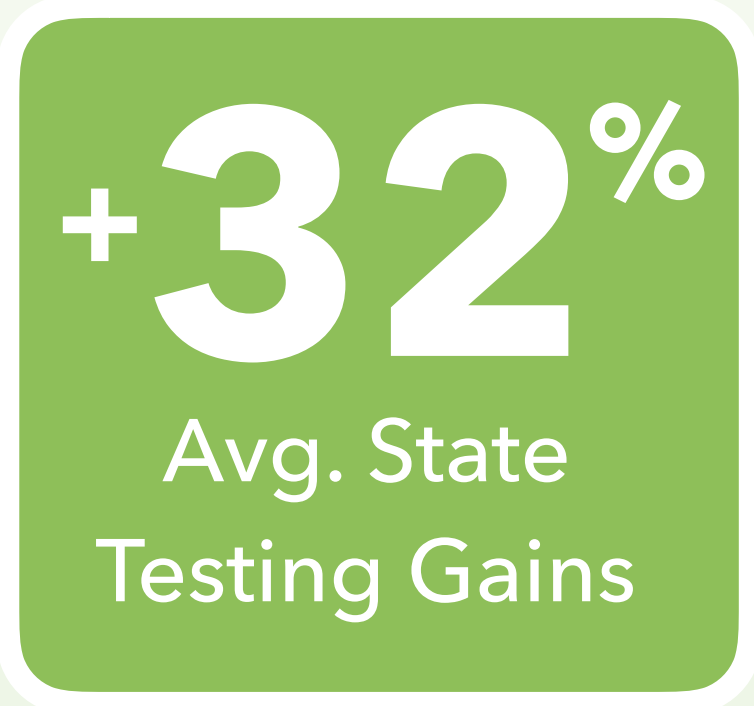


### State Testing Gains for Campuses Using Exploros When Campus Is:

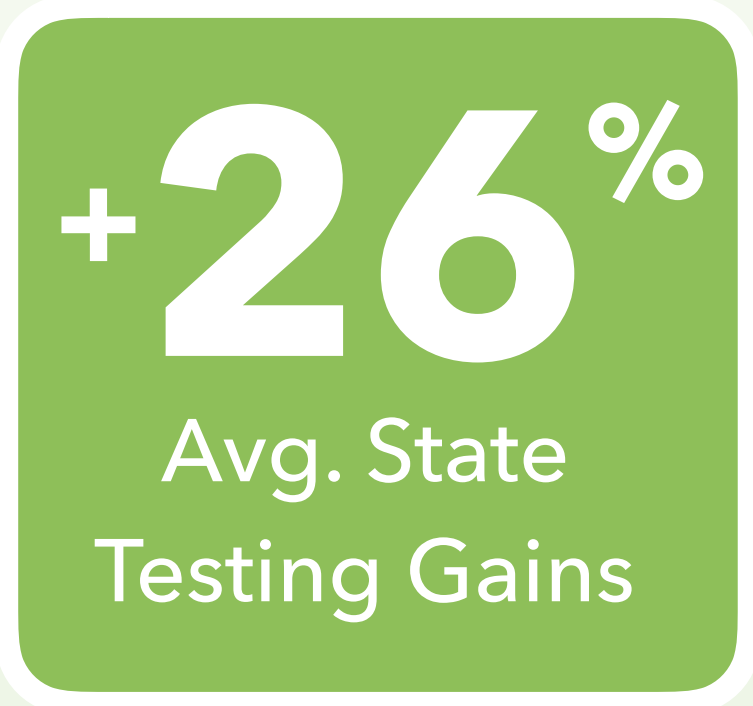
More than 75% Economically Disadvantaged



More than 50% At Risk



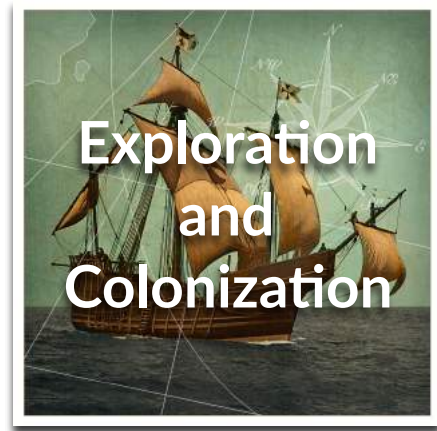
More than 20% Limited English





# A Closer Look at a Course (U.S. History)

The Middle School U.S. History course contains 137 5E Model learning experiences. Pick and choose to customize your playlist based on the needs of your students.



Exploration and Colonization: Vocabulary  
European Exploration in the Americas  
The Columbian Exchange: Exploration and the Environment  
The Geography of the Early Colonies  
Spanish Colonization  
The Transatlantic Slave Trade  
French and Dutch Colonization  
English Colonization  
Jamestown  
Representative Government  
The New England Colonies and Religious Freedom  
Conflict Between Settlers and Native Americans  
The Middle Colonies  
The Southern Colonies  
The Great Awakening  
Colonial Arts and Literature  
The Life of a Slave  
Mercantilism  
Colonial Government  
Exploration and Colonization: Review



American Revolution: Vocabulary  
The French and Indian War  
Rising Conflicts in the West  
New Taxes in the Colonies  
The Boston Massacre  
The Boston Tea Party  
The Shot Heard Round the World  
The First and Second Continental Congresses  
Thomas Paine and Common Sense  
Congress Declares Independence  
The Declaration of Independence  
Turning Points in the Revolutionary War  
African Americans in the Revolutionary War  
Women in the Revolutionary War  
Frontiers During the Revolutionary War  
American Victory  
Important People of the Revolution  
American Revolution: Review



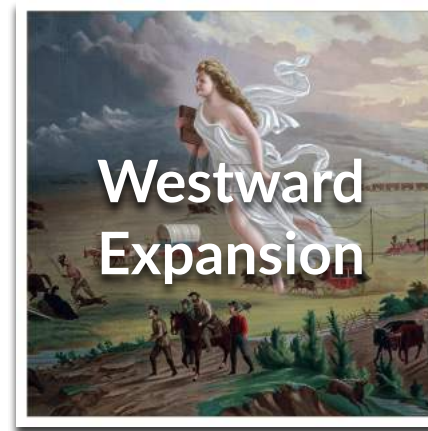
Constitution: Vocabulary  
State Constitutions  
The Articles of Confederation  
Drafting and Signing the Constitution  
Shaping of the Constitution  
Debate and Ratification of the Constitution  
Framers of the Constitution  
Preamble to the Constitution  
Principles of the American Government  
The Three Branches of American Government  
Powers of Federal, State, and Local Governments  
The Bill of Rights  
Constitutional Amendments and Democratic Rights  
A Citizen's Responsibilities  
Developing Democratic Values  
Constitution: Review



Early Republic: Vocabulary  
George Washington: Setting Up a New Republic  
Establishing an Economic System  
Washington's Foreign Policy  
Origins of Political Parties  
John Adams: Foreign Policy (The XYZ Affair)  
The Alien and Sedition Acts  
The Election of 1800  
Jeffersonian Republicanism  
Marbury v. Madison  
The Louisiana Purchase  
Lewis and Clark Expedition  
The Northwest Ordinance  
Jefferson's Foreign Policy  
Lead-up to The War of 1812  
The War of 1812  
The Era of Good Feelings and The Missouri Compromise  
Monroe's Domestic Policy  
The Monroe Doctrine  
Early Republic: Review



Age of Jackson: Vocabulary  
Suffrage During the Age of Jackson  
The 1824 and 1828 Presidential Elections  
Jacksonian Democracy  
The Age of Jackson: Overview  
States' Rights  
Van Buren and the Economic Situation  
Native American Cultures  
Government Policies on Native Americans  
Age of Jackson: Review



Westward Expansion: Vocabulary  
Moving Westward  
The Oregon Trail  
The State of Texas and Mexico  
Missions and Ranches  
Manifest Destiny  
The U.S.-Mexican War  
The California Gold Rush  
Westward Expansion: Review



Industrialization: Vocabulary  
The Impact of the Industrial Revolution  
The Economy of the Northern States  
Social Impact of the Industrial Revolution  
Attitudes Toward Immigrants and African Americans  
The Economy of the Southern States  
Southern Society  
Slaves and Freedmen  
Industrialization: Review



Reform and Culture: Vocabulary  
The Reform Movement's Impact on Health and Education  
The Abolitionist Movement  
The Underground Railroad  
Women's Rights  
Nineteenth Century Arts and Literature  
Transcendentalism and Civil Disobedience  
Reform and Culture: Review

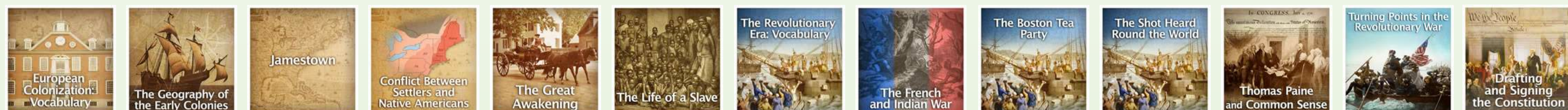


Civil War: Vocabulary  
Conflicts over Slavery  
Uncle Tom's Cabin  
The Dred Scott Case  
The Rise of the Republican Party  
The Election of 1860  
Presidential Visions: Lincoln vs Davis  
The Outbreak of the Civil War  
Civil War Leaders  
Key Battles of the Civil War  
The Emancipation Proclamation  
Civil War Soldiers  
The Northern Home Front  
The Southern Home Front  
The End of the War  
Civil War: Review



Reconstruction: Vocabulary  
Early Reconstruction  
Lincoln's Assassination  
Radical Reconstruction  
The Impeachment of Johnson  
The Challenges of Reconstruction  
The End of Reconstruction  
African Americans in the South and Sharecropping  
The "New South"  
Historical Symbols in Modern Culture  
Reconstruction: Review

*Ten units contain 137 learning experiences  
that take 45-90 minutes to teach*







## Data-Driven Instruction, Simplified

Exploros gives teachers feedback quickly, so they can correct misconceptions or reteach on the spot. Students are motivated by instant opportunity to compare their responses and progress with peers, while Exploros automatically constructs standards-based progress portfolios.

*“Exploros data helps teachers monitor progress and time on task in a way that was previously impossible.”*

- Cindy Nick, 8th Grade Social Studies Teacher and Department Chair,  
Bullard Independent School District





# Everything Taught in a Class, School, or District at Your Fingertips

With Exploros Classroom Analytics™ teachers and administrators get a clear picture of student and class growth with respect to pacing, course progress, standards coverage, and achievement. This information is automatically organized, providing a realtime, weekly, and longer-term window into the teaching and learning process and academic performance.

**District Experience Summary**

7 Schools with 20 Teachers taught 2.4K Students a total of 901 Experiences generating 109K Responses

School Year: 2017 - 2018

Date	School	Teacher	Class	Experience	Person	Score	Time	Grade	Level
10/12/2017	Wright MS	Tabatha Cantrell	Period 4	<a href="#">New Taxes in the Colonies</a>	33	100%	10.9	92%	43
11/15/2017	Wright MS	Tabatha Cantrell	Period 4	<a href="#">Drafting and Signing the Constitution</a>	33	40%	7	-	46
11/15/2017	Wright MS	Tabatha Cantrell	Period 3	<a href="#">Drafting and Signing the Constitution</a>	32	41%	6.9	-	42
11/03/2017	Wright MS	Myles Webster	Period 2	<a href="#">The Revolutionary Era Review</a>	32	100%	20.9	92%	16
				<a href="#">New Taxes in the Colonies</a>	31	90%	7	97%	37
				<a href="#">The Impact of the Industrial Revolution</a>	31	39%	2.8	-	7
				<a href="#">The Impact of the Industrial Revolution</a>	31	40%	3	-	-

**SCHOOLS** All Schools **TEACHERS** All Teachers **SCHOOL YEAR** 2017 - 2018

**Exploration and Colonization**

Students	Responses	RPS	MPS	Quiz Avg.
357	1256	3.5	38.6	-

**8.2** The student understands the causes of exploration and colonization eras.

**Process**

Tools to Know	Students	Responses	RPS	MPS	Quiz Avg.
8.29.A differentiate between, locate, and use valid primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about the United States	667	2538	3.8	10.6	-
8.29.C organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps	477	4793	10	25.2	-
8.30.A use social studies terminology correctly	675	2356	3.5	11.1	-

**Content**

Reasons for Exploration and Early Colonization	Students	Responses	RPS	MPS	Quiz Avg.
8.2.A identify reasons for European exploration and colonization of North America	353	1049	3	32.1	-
8.2.B compare political, economic, religious, and social reasons for the establishment of the 13 English colonies	216	207	1	11.4	-

**Content**

Physical and Human Geography of the Colonial

Every lesson is hyper-linked to the actual student work: a digital portfolio.

All classroom learning is automatically organized into standards-based reporting with recommendations.

— Every lesson is hyper-linked to the actual student work: a digital portfolio.

*All classroom learning is automatically organized into standards-based reporting with recommendations.*

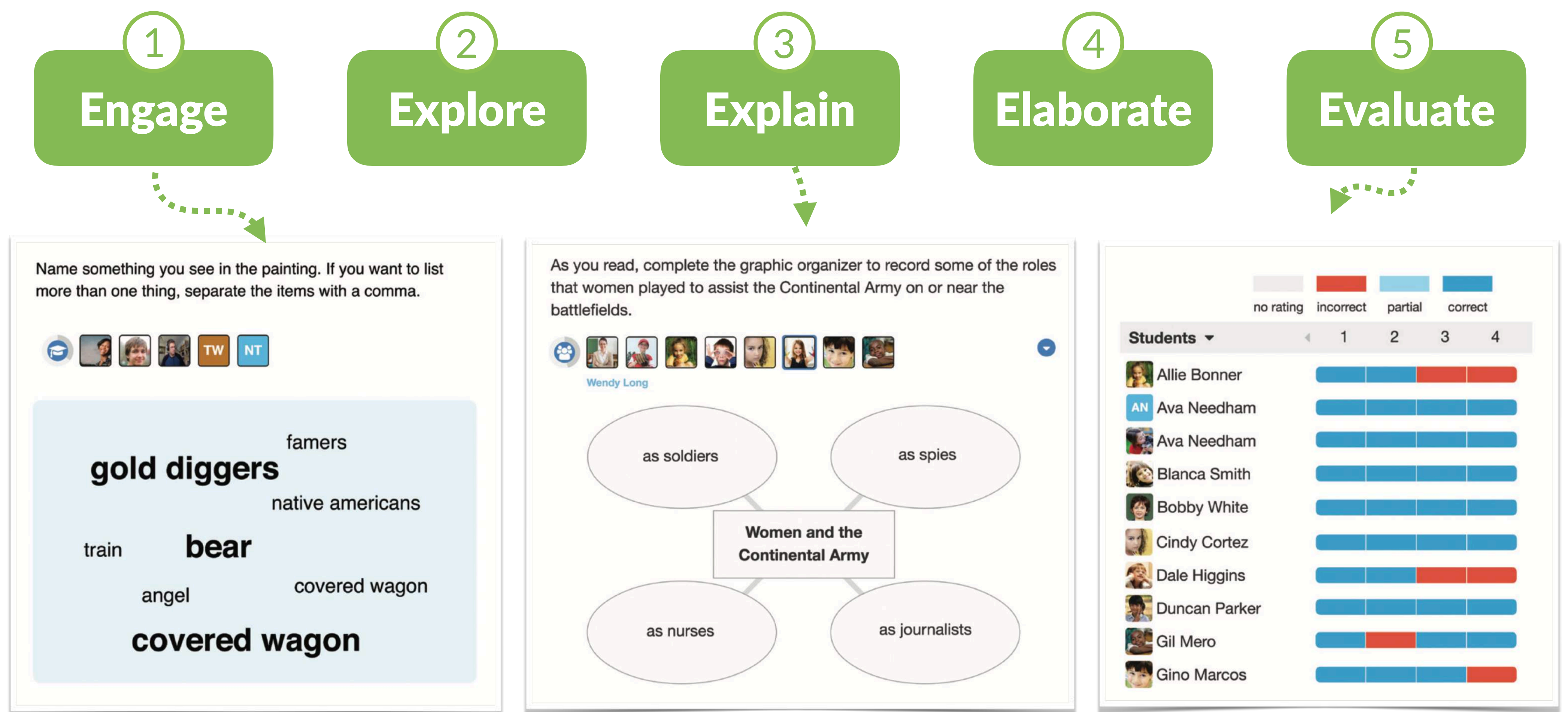




# Get Started with Exploros Social Studies

Exploros supports the social learning environment of the classroom. Teachers guide the learning using some of the best instructional approaches, and ALL students actively engage. The result? In a case study of 19K students, 94% of campuses that used Exploros Social Studies increased an average of 29% on state testing.

## Implement Our Face-to-Face 5E Model Learning Experiences



Students collaboratively brainstorm, work in small groups, complete concept maps, and take unit reviews.

*"Our students who use Exploros have an edge. For students to be able to work on their own, do outside research, share with the teacher, share with peers... it's a powerful tool."*

- Adrian Cantu, Social Studies Coordinator, Weslaco Independent School District

100 Languages

Google Classroom Integration

Text-to-Speech

